care for future foreign patients. Each class will include a number of practical speaking listening, reading and writing activities to help students interact together in English and improve their communication skills in Nursing English. In addition, students will learn and repeatedly practice English medical expressions and vocabulary to improve their ability to communicate with foreign patients and in future international medical settings. This is a learner-centered class, so students must participate actively in every class.  1. Students can practice listening to English. 2. Students can practice listening to English. 3. Students can practice listening to English communication skills. 4. Students can actively participate in English group work. 5. Students can actively support and help partners during English pair work and group work.  1.心豊かな人間性・倫理観、2.科学的思考力、5.地域性・国際性  1.小豊かな人間性・倫理観、2.科学的思考力、5.地域性・国際性  20. Unit 7: Injuries & Emergencies	開講科目名 / Course	英語 - B 2		
単位数 / Credits 1.0  学年 / Year 2  注班等度 / Nain Instructor 5.7. Shirley 6.7. Shirley 7  担当数を / Instructor 5.7. Shirley 7  が / Shirley 8  が / Class Type 8  「 Shirley 8  「	ターム・学期 / Term・Semester			
字年 / Year 2 (3.T. Shirley 3.T. Shirley 3.T	開講区分/semester offered	The state of the s		
主担当教長 / Main Instructor	単位数 / Credits			
超等 選択	学年 / Year			
選挙を選択  の時においています。  の時においています。  のからいでは、 のがらいでは、 のからいでは、 のからいでは、 のからいでは、 のからいでは、 のがらいでは、 のからいでは、 のいいでは、 のいいでは、 のいいでは、 のいでは、 のい	主担当教員/Main Instructor			
遊客・選択	担当教員名 / Instructor			
接載記形	必修・選択	·		
English language ability is important for nurses. English II-8 2 is a communication course in Nursing English, and is a continuation of the trimester 1 course. The course goal is to help students acquire English skills that will be useful in providing nursing care for future foreign patients. Each class will include a number of practical speaking listening, reading and writing activities to help students interact together in English and improve their communication skills in Nursing English. Indude an addition, students will learn and repeatedly practice English medical expressions and voabulary to improve their ability to communicate with foreign patients and in future international medical settings. This is a learner-centered class, so students must participate actively in every class.  1. Students can practice isseaking English. 2. Students can practice listening to English. 3. Students can practice listening to English group work. 4. Students can actively participate in English group work. 5. Students can actively support and help partners during English pair work and group work. 6. Students can actively participate in English group work. 7. Neview of Units 7 & 8 active to the students of t	講義形態	講義		
course in Nursing English, and is a continuation of the trimester 1 course. The course goal is to help students acquire English skills that will be useful in providing nursing care for future foreign patients. Each class will include a number of practical spaaking listening, reading and writing activities to help students interact together in English and improve their communication skills in Nursing English. In addition, students will learn and repeatedly practice English medical expressions and vocabulary to improve their ability to communicate with foreign patients and in future international medical settings. This is a learner-centered class, so students must participate actively in every class.  到達目標  1. Students can practice speaking English. 2. Students can practice listening to English. 3. Students can practice listening to English. 3. Students can actively participate in English communication skills. 4. Students can actively support and help partners during English pair work and group work. 5. Students can actively support and help partners during English pair work and group work. 6. Students can actively support and help partners during English pair work and group work. 7. Includection, Trimester 1 review 20. Unit 7: Injuries & Emergencies 30. Unit 8: How are you feeling? 9.4. Review of Units 7 & 8 8 10. Unit 19: A Patient's Medical History 6. Unit 19: Medicine 97. Review of Units 7 & 8 10. Unit 19: Medicine 97. Review of Units 7 & 8 10 8 10 8 Unit 11: I'm going to give you an IV 99. Unit 11: Congratulations! You're having a baby girl 10. Review Unit 11: 1 1 2 2 Congratulations! You're having a baby girl 10. Review Unit 11: 1 1 2 2 Congratulations! You're having a baby girl 10. Review Unit 11: 1 1 2 2 Congratulations! You're having a baby girl 10. Review Unit 11: 1 1 2 2 Congratulations! You're having a baby girl 10. Review Unit 11: 1 1 2 2 Congratulations! You're having a baby girl 10. Review Unit 11: 1 1 2 2 Congratulations! You're having a baby girl 10. Review Unit 11: 1 1 2 2 Congratulations! You		10		
到達目標	科目の目的と概要	course in Nursing English, and is a continuation of the trimester 1 course. The course goal is to help students acquire English skills that will be useful in providing nursing care for future foreign patients. Each class will include a number of practical speaking, listening, reading and writing activities to help students interact together in English and improve their communication skills in Nursing English. In addition, students will learn and repeatedly practice English medical expressions and vocabulary to improve their ability to communicate with foreign patients and in future international medical settings. This is a learner-centered class, so students must participate actively in		
DPとの対応 1.心豊かな人間性・倫理観、2.科学的思考力、5.地域性・国際性 20. Unit 7: Injuries & Emergencies 03. Unit 7: Injuries & Emergencies 03. Unit 8: How are you feeling? 04. Review of Units 7 & 8 05. Unit 9: A Patient's Medical History 06. Unit 10: Medicine 07. Review of Units 9 & 10 08. Unit 11: 'Im going to give you an IV 09. Unit 12: Congratulations! You're having a baby girl 10. Review Units 11 & 12 This is a student-centered class that uses active learning. The teacher does not call on students to answer questions or recite dialogues during class. Students do speaking and listening activities together in pairs and small groups to maximize student interaction. Such interaction teaches students the importance of untual support in language learning. The teacher monitors student practice and offers support and encouragement when necessary.  B中間外学修 In the week before each class, students should prepare by reading all materials and looking up words and phrases that they do not understand (7h). In the week after class, they should review all materials and practice the pronunciation of difficult words and phrases so they can use these smoothly and effectively during the next class (12h).  Prima Examination: 50% Final Examinati	到達目標	<ol> <li>Students can practice speaking English.</li> <li>Students can practice listening to English.</li> <li>Students can practice their overall English communication skills.</li> <li>Students can actively participate in English group work.</li> <li>Students can actively support and help partners during English pair work and group</li> </ol>		
投業計画	DPとの対応			
students to answer questions or recite dialogues during class. Students do speaking and listening activities together in pairs and small groups to maximize student interaction. Such interaction teaches students the importance of mutual support in language learning. The teacher monitors student practice and offers support and encouragement when necessary.  In the week before each class, students should prepare by reading all materials and looking up words and phrases that they do not understand (7h). In the week after class, they should review all materials and practice the pronunciation of difficult words and phrases so they can use these smoothly and effectively during the next class (12h).  Active Class Participation, Effort and Attitude during Each Class: 50% Final Examination: 50% (注) Absence (regardless of reason) or non-participation in two classes results in a reduction of the final class grade down one level; in three classes it results in a reduction of the final class grade down two levels; in four classes it results in a failing grade. Students, not the instructor, are responsible for being aware of the number of their absences.  Fキスト Speaking of Nursing (NAN'UN-DO)  参考書  履修する上で必要な要件	· 按集計 画	02. Unit 7: Injuries & Emergencies 03. Unit 8: How are you feeling? 04. Review of Units 7 & 8 05. Unit 9: A Patient's Medical History 06. Unit 10: Medicine 07. Review of Units 9 & 10 08. Unit 11: I'm going to give you an IV 09. Unit 12: Congratulations! You're having a baby girl		
looking up words and phrases that they do not understand (7h). In the week after class, they should review all materials and practice the pronunciation of difficult words and phrases so they can use these smoothly and effectively during the next class (12h).  評価方法と評価割合  Active Class Participation, Effort and Attitude during Each Class: 50% Final Examination: 50% (注) Absence (regardless of reason) or non-participation in two classes results in a reduction of the final class grade down one level; in three classes it results in a reduction of the final class grade down two levels; in four classes it results in a failing grade. Students, not the instructor, are responsible for being aware of the number of their absences.  テキスト  Speaking of Nursing (NAN'UN-DO)  参考書  履修する上で必要な要件	その他の授業の工夫	listening activities together in pairs and small groups to maximize student interaction. Such interaction teaches students the importance of mutual support in language learning. The teacher monitors student practice and offers support and encouragement when		
Final Examination: 50% (注) Absence (regardless of reason) or non-participation in two classes results in a reduction of the final class grade down one level; in three classes it results in a reduction of the final class grade down two levels; in four classes it results in a failing grade. Students, not the instructor, are responsible for being aware of the number of their absences.  テキスト  Speaking of Nursing (NAN'UN-DO) 参考書 履修する上で必要な要件	時間外学修	looking up words and phrases that they do not understand (7h).  In the week after class, they should review all materials and practice the pronunciation of difficult words and phrases so they can use these smoothly and effectively during the		
参考書履修する上で必要な要件	評価方法と評価割合	Final Examination: 50% (注) Absence (regardless of reason) or non-participation in two classes results in a reduction of the final class grade down one level; in three classes it results in a reduction of the final class grade down two levels; in four classes it results in a failing grade. Students, not the instructor, are responsible for being aware of the		
履修する上で必要な要件	テキスト	Speaking of Nursing (NAN'UN-DO)		
	参考書			
	履修する上で必要な要件			
		Let's have fun practicing and improving our English!		
教員の実務経験 有・無 無				

	内容	
教員以外で指導に関わる者の実務 経験	有・無	無
	内容	
実務経験をいかした教育内容		